

This is a very basic storyboard that shows the story (script), the images connected to the story, and the accompanying music. The transitions between slides are not shown, nor are links from images to websites, documents, etc. I wrote the story first, then found images that fit the story.

Script	Images	Music
<p>Welcome to SPACEOUT- the Self-Paced Asynchronous Community for the Exploration of Online Uber-Teaching. This course gives Salem State Faculty a place to begin the exploration of online teaching. Once you have become seasoned veterans, you can return to SPACEOUT to explore ways to enhance your online courses.</p>	<p>Image of Course Image of Further exploration</p>	<p>Slow intro- “changes by Bowie”</p>
<p>My name is Marc Boots-Ebenfield and I will be your instructor for this course</p>	<p>Image of me.</p>	<p>I V</p>
<p>I work in the Center for Teaching Innovation where we have many tips, tricks and tools to assist you with teaching your online course</p>	<p>Image of CTI Image of Derek</p>	<p>I V</p>
<p>When I am not working I am usually playing with my 2 kids, coaching their soccer teams, or spending time with my wonderful wife</p>	<p>Kids on sleds Joey playing soccer Jamie playing soccer</p>	<p>I V</p>
<p>Here’s something you probably didn’t know- I seriously considered entering the Barnum and Bailey Clown College after High School. I juggled, rode unicycles and performed with a semi-professional group</p>	<p>Clown college Suspenders</p>	

through college.		
Keep track of how you feel in the online course. What works for you? What do you find confusing? Think of features you want in your course.	Sad dog	
In many ways SPACEOUT is typical of a well constructed fully online course. A HUGE difference is that SPACEOUT can be started at any time by anybody. In other words, there is no COHORT of students being lead through the course at a consistent pace. You therefore do not get the experience of group assignments and deep discussions online.	Exemplary course page	
What do you notice about the learning units? How is material covered? How do activities build upon each other? What is missing from the learning units?	Learning module	
Please use Folders and learning modules when we start a new unit in order to get an overview of what each unit contains	Start folder Learning module	
The mini-course is just one piece of a program to help you redesign your face-to-face course for online delivery at SSC. The members of SPACEOUT have a range of experiences teaching online, using course	Online experience	

<p>management systems, working with technology, and teaching different age levels and types of courses. Please be considerate of your peers! What may seem easy or obvious to you may not be to your colleagues. Please be constructive and assist each other as we explore designing and teaching a fully online course.</p>		
<p>Welcome! Please begin your journey by clicking on Start Here!</p>	<p>Home page</p>	
<p>I began my academic career as an instructor of Russian</p>		
<p>I became fascinated with the learning process, wrote my dissertation on Language Learning, taught courses on language pedagogy</p>		
<p>Directed a language learning center- teaching faculty how to use computers for language teaching</p>		
<p>I eventually expanded my interest into teaching all subject areas with an emphasis on using technology. I was the lead instructional technologist</p>		